## PARCC Results: Spring 2018 Administration

Measuring
College and Career
Readiness
Southern Regional School District August 2018

## Comparison of Southern Regional's Spring 2016, Spring 2017 \& Spring 2018 PARCC Administrations English Language Arts/Literacy - Percentages

| Grade | $\begin{array}{\|c} \text { Level } 1 \\ 2016 \end{array}$ | $\begin{array}{\|c\|} \hline \text { Level } 1 \\ 2017 \end{array}$ | $\begin{array}{\|c} \text { Level } 1 \\ 2018 \end{array}$ | $\begin{gathered} \text { Level } 2 \\ 2016 \end{gathered}$ | $\begin{array}{\|c} \hline \text { Level } 2 \\ \hline 2017 \end{array}$ | $\begin{array}{\|c\|} \hline \text { Level } 2 \\ 2018 \end{array}$ | $\begin{gathered} \text { Level } 3 \\ 2016 \end{gathered}$ | $\begin{gathered} \text { Level } 3 \\ 2017 \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { Level } 3 \\ 2018 \end{array}$ | $\begin{array}{\|c\|} \hline \text { Level } 4 \\ \hline 2016 \end{array}$ | $\begin{array}{\|c\|} \hline \text { Level } 4 \\ \hline 2017 \end{array}$ | $\begin{gathered} \text { Level } 4 \\ 2018 \end{gathered}$ | $\begin{gathered} \text { Level } 5 \\ 2016 \end{gathered}$ | $\begin{gathered} \text { Level } 5 \\ 2017 \end{gathered}$ | $\begin{gathered} \text { Level } 5 \\ 2018 \end{gathered}$ | Change in Level 1 and 2 2016 to 2018 | Change in Level 4 and 5 2016 to 2018** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 11 | 6 | 7 | 17 | 10 | 7 | 26 | 20 | 19 | 36 | 42 | 38 | 11 | 22 | 29 | -14 | +20 |
| 8 | 12 | 6 | 7 | 19 | 16 | 12 | 26 | 24 | 17 | 38 | 42 | 46 | 4 | 12 | 17 | -12 | +21 |
| 9 | 12 | 8 | 18 | 17 | 13 | 16 | 26 | 29 | 24 | 38 | 46 | 34 | 7 | 4 | 8 | +5 | -3 |
| 10 | 25 | 28 | 25 | 18 | 16 | 15 | 23 | 23 | 22 | 28 | 27 | 28 | 6 | 6 | 10 | -3 | +4 |
| 11* | 34 | 40 | 35 | 29 | 21 | 24 | 25 | 24 | 22 | 11 | 13 | 16 | 1 | 2 | 3 | -4 | +7 |

*Grade 11 does not include students who took an AP/IB test. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready. Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

## Comparison of Southern Regional's Spring 2016, Spring 2017 \& Spring 2018 PARCC Administrations <br> Mathematics - Percentages

| Grade | $\begin{aligned} & \text { Level } 1 \\ & 2016 \end{aligned}$ | $\begin{gathered} \text { Level } 1 \\ 2017 \end{gathered}$ | $\begin{gathered} \text { Level } 1 \\ 2018 \end{gathered}$ | $\begin{gathered} \text { Level } 2 \\ 2016 \end{gathered}$ | $\begin{gathered} \text { Level } 2 \\ 2017 \end{gathered}$ | $\begin{gathered} \text { Level } 2 \\ 2018 \end{gathered}$ | $\begin{gathered} \text { Level } 3 \\ 2016 \end{gathered}$ | $\begin{gathered} \text { Level } 3 \\ 2017 \end{gathered}$ | $\begin{gathered} \text { Level } 3 \\ 2018 \end{gathered}$ | $\begin{gathered} \text { Level } 4 \\ 2016 \end{gathered}$ | $\begin{gathered} \text { Level } 4 \\ 2017 \end{gathered}$ | $\begin{gathered} \text { Level } 4 \\ 2018 \end{gathered}$ | $\begin{gathered} \text { Level } 5 \\ 2016 \end{gathered}$ | Level 5 <br> 2017 | $\begin{gathered} \text { Level } 5 \\ 2018 \end{gathered}$ | Change in Level 1 and 2 2016 to 2018 | Change in Level 4 and 5 2016 to 2018** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 6 | 6 | 5 | 21 | 16 | 16 | 34 | 31 | 28 | 35 | 42 | 39 | 3 | 5 | 13 | -6\% | +14\% |
| 8* | 20 | 25 | 19 | 27 | 23 | 24 | 28 | 28 | 33 | 24 | 24 | 24 | 0 | 0 | 0 | -4\% | 0\% |
| ALG I | 11 | 11 | 9 | 19 | 12 | 13 | 27 | 26 | 28 | 41 | 50 | 47 | 2 | 2 | 3 | -8\% | +7\% |
| GEO | 9 | 10 | 6 | 26 | 29 | 28 | 37 | 35 | 37 | 27 | 25 | 28 | 1 | 2 | 0 | -1\% | 0\% |
| ALG II | 26 | 40 | 30 | 18 | 14 | 21 | 23 | 12 | 21 | 33 | 31 | 25 | 0 | 2 | 3 | +7\% | -5\% |

[^0]
## Comparison of Southern Regional's 2016 to 2018 Spring PARCC Administrations English Language Arts/Literacy - Percentage Changes

| Grade | Levels 1 \& 2 <br> District Trend | Levels 1 $\& 2$ District | Levels 1 <br> \& 2 <br> State <br> Trend | Levels 1 \& 2 State | Level 3 <br> District <br> Trend | Level 3 District | Level 3 State Trend | Level 3 State | Levels 4 \& 5 District Trend | Levels 4 \& 5 <br> District | Levels 4 <br> \& 5 <br> State <br> Trend | Levels 4 \& 5 <br> State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | - | 14\% | - | 3.3\% | - | 7\% | - | 3.1\% | + | 20\% | + | 6.3\% |
| 8 | - | 12\% | - | 3.3\% | - | 9\% | - | 1.9\% | + | 21\% | + | 5.2\% |
| 9 | + | 5\% | - | 3.9\% | - | 2\% | - | 1.9\% | - | 3\% | + | 5.7\% |
| 10 | - | 3\% | - | 5.3\% | - | 1\% | - | 1.2\% | + | 4\% | + | 6.6\% |
| 11* | - | 4\% | + | 2.0\% | - | 3\% | - | 0.9\% | + | 7\% | - | 1.1\% |

Comparison of Southern Regional's 2016 to 2018 Spring PARCC Administrations Mathematics - Percentage Changes

| Grade | Levels 1 <br> \& 2 <br> District <br> Trend | Levels 1 \& 2 District | Levels 1 \& 2 State Trend | Levels 1 \& 2 State | Level 3 <br> District <br> Trend | Level 3 District | Level 3 <br> State <br> Trend | Level 3 State | Levels 4 <br> \& 5 <br> District <br> Trend | $\begin{aligned} & \text { Levels } \\ & 4 \& 5 \\ & \text { District } \end{aligned}$ | Levels 4 \& 5 State Trend | Levels 4 \& 5 <br> State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | - | 6\% | - | 1.1\% | - | 6\% | - | 3.7\% | + | 14\% | + | 4.7\% |
| 8 | - | 4\% | - | 2.1\% | + | 5\% | - | 0.4\% | + | 0\% | + | 2.6\% |
| Algebra ${ }^{*}$ | - | 8\% | - | 4.1\% | + | 1\% | - | 0.5\% | + | 7\% | + | 4.6\% |
| Algebra II | + | 7\% | - | 2.8\% | - | 2\% | - | 0.8\% | - | 5\% | + | 3.6\% |
| Geometry | - | 1\% | - | 0.7\% | + | 0\% | - | 1.8\% | + | 0\% | + | 2.5\% |

[^1]representative of grade 8 performance as a whole.
Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the \% change from the previous year where a minus sign (-) arrow shows a decrease of the \% change from the previous year.

Comparison of Southern Regional's
Number of Students Tested Spring 2017 \& Spring 2018 PARCC Administrations English Language Arts/Literacy

| Grade | Students Tested 2018 | Students Tested 2017 | Difference between number of <br> students tested in 2017 and 2018 |
| :---: | :---: | :---: | :---: |
| 7 | 470 | 454 | +16 |
| 8 | 454 | 448 | +6 |
| 9 | 495 | 424 | +71 |
| 10 | 425 | 478 | -53 |
| $11^{*}$ | 263 | 2107 | 2060 |
| TOTAL |  |  | +47 |

# Comparison of Southern Regional's <br> Number of Students Tested <br> Spring 2017 \& Spring 2018 PARCC Administrations Mathematics 

| Grade | Students Tested 2018 | Students Tested 2017 | Difference between number of <br> students tested in 2017 and 2018 |
| :---: | :---: | :---: | :---: |
| $\mathbf{7}$ | 470 | 455 | +15 |
| $8^{*}$ | 301 | 312 | -11 |
| Algebra I | 534 | 462 | +72 |
| Algebra II | 366 | 326 | +40 |
| Geometry | 405 | 499 | -94 |
| TOTAL | 2076 | 2054 | +22 |

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the $8^{\text {th }}$ grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.
Notes: "Students Tested" represents individual valid test scores for Mathematics.

> Comparison of Southern Regional's Spring 2018 PARCC Administrations English Language Arts/Literacy to New Jersey Percentages for $\mathbf{2 0 1 8}$

| Grade | Level 1, District | Level 1, State | Level 2, District | Level 2, State | Level 3, District | Level 3, State | Level 4, District | Level 4, State | Level 5, District | Level 5, State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 7 | 8.6 | 7 | 10.2 | 19 | 18.5 | 38 | 34.1 | 29 | 28.6 |
| 8 | 7 | 8.7 | 12 | 11.1 | 17 | 19.8 | 46 | 39.9 | 17 | 20.4 |
| 9 | 18 | 11.7 | 16 | 12.4 | 24 | 21.2 | 34 | 38.4 | 8 | 16.3 |
| 10 | 25 | 17.2 | 15 | 12.6 | 22 | 19.2 | 28 | 32.5 | 10 | 18.5 |
| 11* | 35 | 22.2 | 24 | 16.5 | 22 | 22.4 | 16 | 29.7 | 3 | 9.2 |

## Comparison of Southern Regional's

Spring 2018 PARCC Administrations Mathematics to New Jersey - Percentages for 2018

| Grade | Level 1, District | Level 1, State | Level 2, District | Level 2, State | Level 3, District | Level 3, State | Level 4, District | Level 4, State | Level 5, District | Level 5, State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 5 | 7.7 | 16 | 20.4 | 28 | 28.6 | 39 | 36.0 | 13 | 7.4 |
| 8* | 19 | 22.0 | 24 | 22.7 | 33 | 27.1 | 24 | 27.2 | 0 | 1.0 |
| Algebra 1 | 9 | 11.3 | 13 | 18.6 | 28 | 24.3 | 47 | 39.3 | 3 | 6.5 |
| Algebra II | 30 | 31.0 | 21 | 22.4 | 21 | 18.0 | 25 | 24.6 | 3 | 4.0 |
| Geometry | 6 | 9.4 | 28 | 31.5 | 37 | 29.6 | 28 | 24.6 | 0 | 4.9 |

Southern Regional's
2018 Spring PARCC School- \& Grade-Level Outcomes
Mathematics - Percentages

| ALG01 | Not Yet Meeting Expectations (Level 1) | Partially <br> Meeting Expectations (Level 2) | Approaching <br> Expectations <br> (Level 3) | Meeting Expectations (Level 4) | Exceeding Expectations (Level 5) | \% of students at Level 4 and 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District | 9 | 13 | 28 | 47 | 3 | 50 |
| High <br> School | 12 | 18 | 36 | 33 | 0 | 33 |
| Middle School | 0 | 0 | 7 | 82 | 12 | 94 |

Performance of Subgroup Race in PARCC Spring 2018


Performance of Economically Disadvantaged Subgroup Over 3 Years



[^0]:     whole. ${ }^{* *}$ Level 4 and Level 5 is an indication a student is on pace to be college and career ready.
    Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.
    ALG 1 Is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

[^1]:    *Some students in grade 8 participated in the PARCC Algebra I assessment in place of the $8^{\text {th }}$ grade Math assessment. Thus, PARCC Math 8 outcomes are not

